**Passport Project**

French is spoken in many countries throughout the world, and as such, there are many different cultures and traditions associated with the language. Throughout the term, you will go on some “virtual travels” to 5 different French speaking countries. When “visiting” these countries, you will discover their music, their traditions, their people, their scenery and their culture. You will represent these visits in your *PASSPORT*. Each country will have a different representation depending on what we “explored” in that country.

Country 1

1. Find a song that you like – find out what country the singer/artist comes from
2. Research your artist/singer
	1. Who are they? (include a picture)
	2. When and why did they get into music?
	3. What are most of their songs about? Include the name of your favourite song.
	4. Choose an example of your favourite lyrics from one of their songs (include one verse or refrain only – this will be written in French and you can include a quick translation of meaning below)
3. Research the music scene in that country
	1. What is the traditional music from this country? What instruments are popular in this country?
	2. What is the most popular music with teenagers in this country?
	3. Where could someone visiting the country go to hear music?

Country 2

1. Choose a new “French” Country from the list below:

Belgium, Benin, Burkina, Burundi, Cameroon, Canada, Central African Republic, Chad, Comoros, Congo, Cote d'Ivoire, Djibouti, France, Gabon, Guinea, Haiti, Luxembourg, Madagascar, Mali, Monaco, Niger, Rwanda, Senegal, Seychelles, Switzerland, Togo

Vanuatu, Vietnam

1. Tell the story of a traditional holiday from that country, including:
	1. Why does the holiday exist?
	2. What do people do for the holiday?
	3. Who celebrates the holiday?
	4. What does the holiday look like? (Include a picture)

Country 3

1. Go to a foodie website (ex: epicurious.com, allrecipes.com, seriouseats.com, yummly.com, etc…)
2. Choose a French recipe (make sure that it comes from a country that you have not previously “visited” throughout this project)
3. Include the recipe and when it would be traditionally eaten – include a picture of the food product
4. BONUS: If you can make the food item to bring and share with our class!

Country 4

1. Choose any of the countries listed above (for Country 2) and find a virtual YouTube tour (there are MANY MANY MANY travel Vloggers nowadays) – make sure it is different from the countries explored above…
2. Describe the different types of terrain and activities you could do if you were visiting that country (include pictures!)

Country 5

1. Search for some famous French Children’s books. Make sure that any one that you find is from a country that you have not yet explored.
2. Include a short bio of the author of the book
3. Include some images of the characters from the book and introduce them
4. Include a quick synopsis of the story, and if you can find it, include a couple of lines (in French) from the book itself

All of these bits will go together in a little booklet that you will call your “passport”. Make sure that each country is clearly identified within your booklet. We will work on this project throughout the term, adding research about the various countries as we go. At the end of the term, we should all know a little bit more about where French is spoken in the world around us! Enjoy ☺